

## OVERVIEW

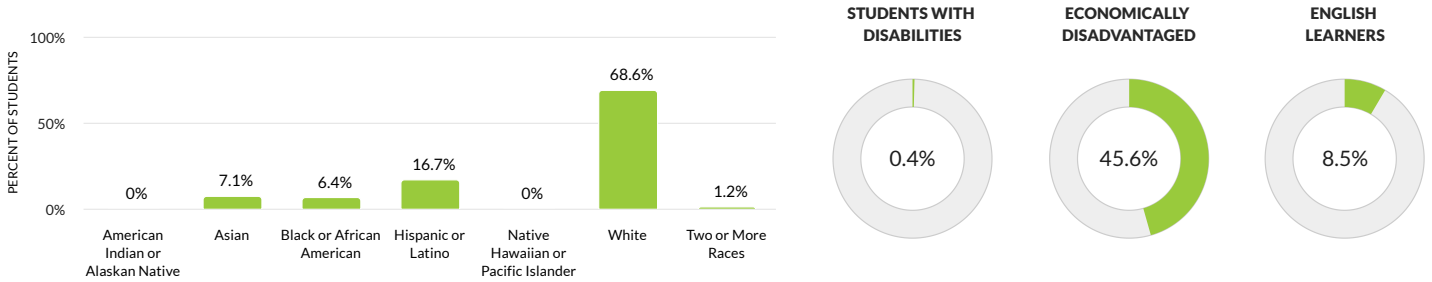
### School Details

Grades : K4-12  
Enrollment (Choice) : 2,014  
Percent Choice : 73.3%


Academy of Excellence is a Christ-centered school with high academic standards that equips students to be successful and influential in their families, communities, and the world. We value a holistic education that benefits the whole child by incorporating music, athletics, and arts.

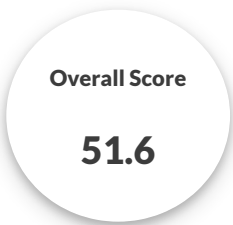
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



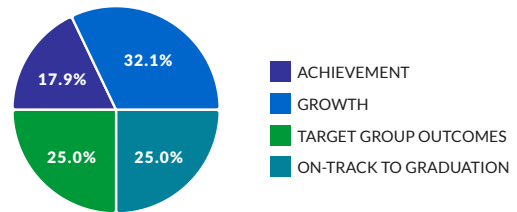
### Score Summary

 Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



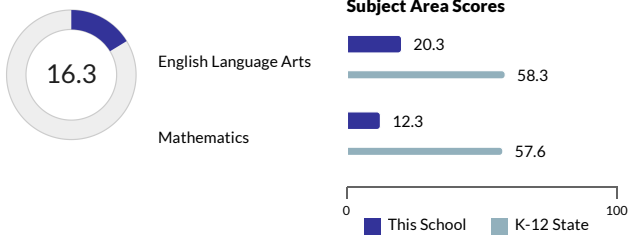
**Meets Few Expectations**  
★★

#### PRIORITY AREA WEIGHTS

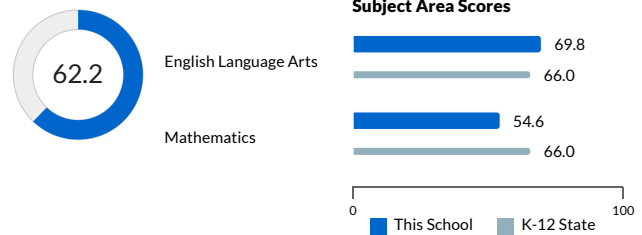


### Priority Area Scores

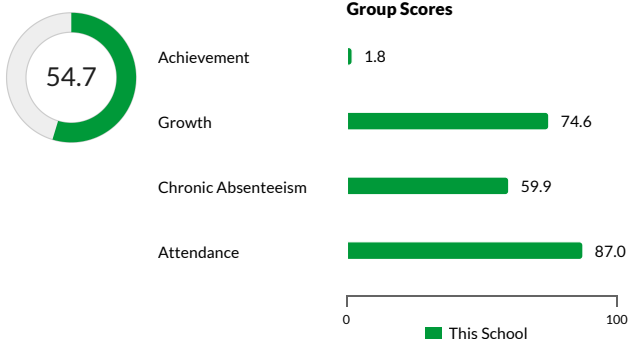
#### ACHIEVEMENT



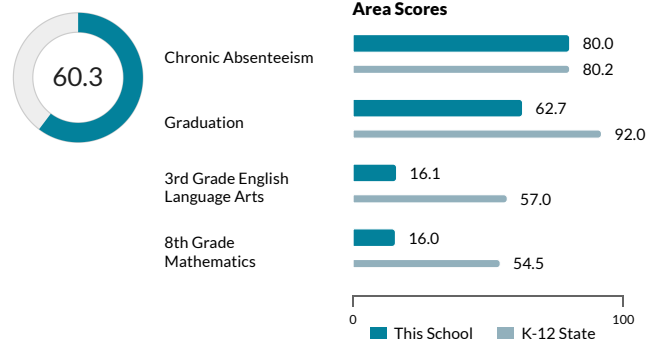
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION





## ACHIEVEMENT

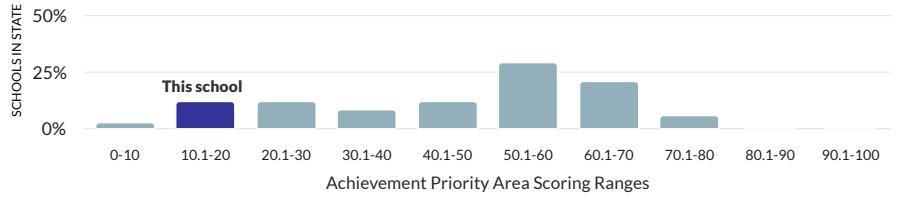
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



English Language Arts Score: 20.3  
Mathematics Score: 12.3

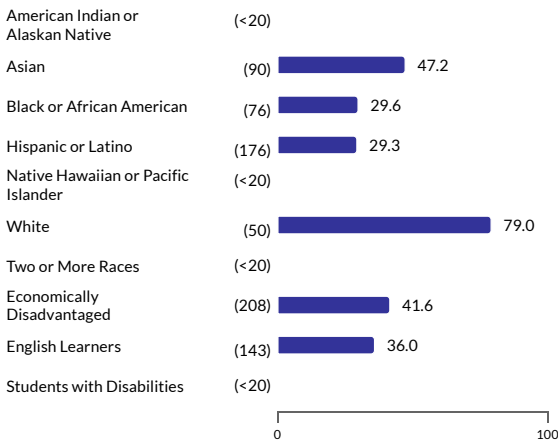
This school's score was the same or higher than 8.0% of K-12 schools in the state.



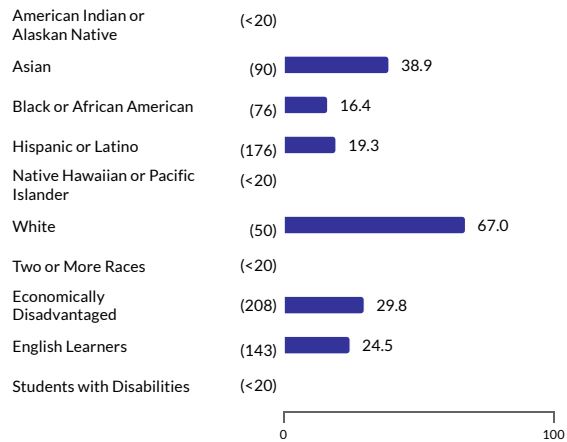
## Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



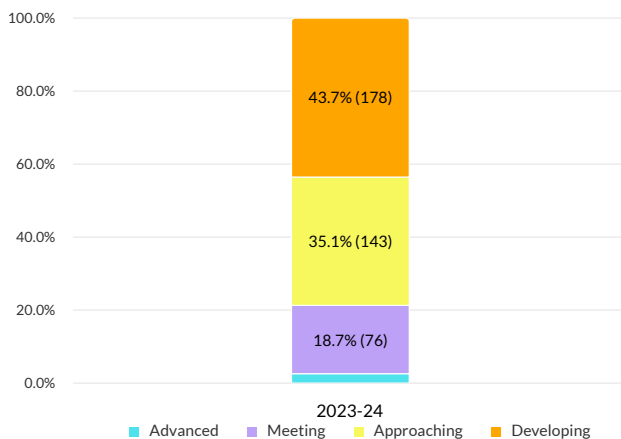
### MATHEMATICS



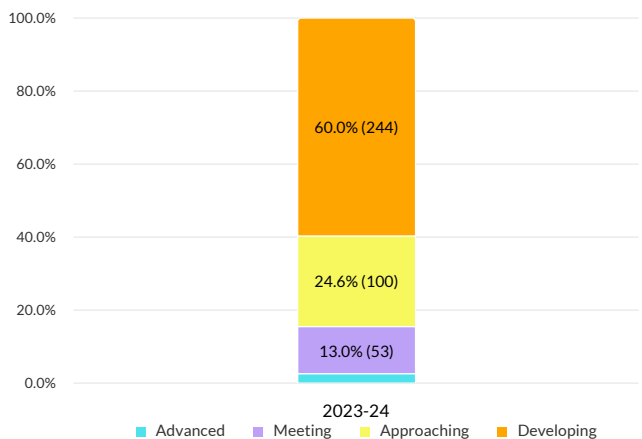
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2023-24

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
30.1%	White
	5.3%

#### MATHEMATICS

All students	Lowest-participating group:
30.1%	White
	5.3%

### Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,193	7.1%	30.8%	33.9%	28.2%	542,509	8.5%	31.9%	34.5%	25.1%	541,252	11.2%	38.8%	31.3%	18.8%
All Students: Choice Program	430	0.0%	4.0%	17.2%	78.8%	403	0.0%	7.4%	23.1%	69.5%	407	2.5%	18.7%	35.1%	43.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	82	0.0%	8.5%	25.6%	65.9%	95	0.0%	10.5%	31.6%	57.9%	90	2.2%	22.2%	43.3%	32.2%
Black or African American	125	0.0%	2.4%	14.4%	83.2%	90	0.0%	4.4%	14.4%	81.1%	76	0.0%	11.8%	35.5%	52.6%
Hispanic or Latino	200	0.0%	2.5%	14.5%	83.0%	192	0.0%	5.2%	21.4%	73.4%	176	0.0%	12.5%	33.5%	54.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	50	14.0%	48.0%	20.0%	18.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	391	0.0%	4.1%	18.2%	77.7%	<20	*	*	*	*	208	2.9%	18.8%	37.0%	41.3%
English Learners	170	0.0%	4.7%	19.4%	75.9%	158	0.0%	5.7%	27.2%	67.1%	143	1.4%	14.0%	39.9%	44.8%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

#### MATHEMATICS

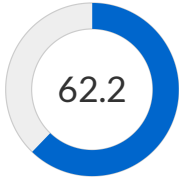
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	542,298	9.3%	28.2%	29.1%	33.3%	543,989	9.4%	29.1%	30.5%	30.9%	541,484	16.5%	34.5%	27.4%	21.6%
All Students: Choice Program	432	0.0%	1.6%	13.4%	85.0%	403	0.0%	2.2%	16.4%	81.4%	407	2.5%	13.0%	24.6%	60.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	82	0.0%	3.7%	24.4%	72.0%	95	0.0%	5.3%	17.9%	76.8%	90	2.2%	17.8%	35.6%	44.4%
Black or African American	125	0.0%	0.0%	8.8%	91.2%	90	0.0%	0.0%	12.2%	87.8%	76	0.0%	5.3%	22.4%	72.4%
Hispanic or Latino	203	0.0%	1.5%	11.8%	86.7%	192	0.0%	1.6%	15.6%	82.8%	176	1.1%	6.3%	22.7%	69.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	50	12.0%	40.0%	18.0%	30.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	394	0.0%	1.8%	13.2%	85.0%	<20	*	*	*	*	208	2.4%	14.4%	23.6%	59.6%
English Learners	170	0.0%	1.8%	17.1%	81.2%	158	0.0%	1.9%	15.2%	82.9%	143	1.4%	9.8%	25.2%	63.6%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



## GROWTH

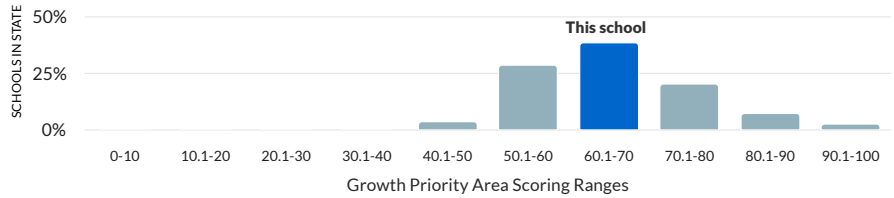
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



**English Language Arts Score:** 69.8  
**Mathematics Score:** 54.6

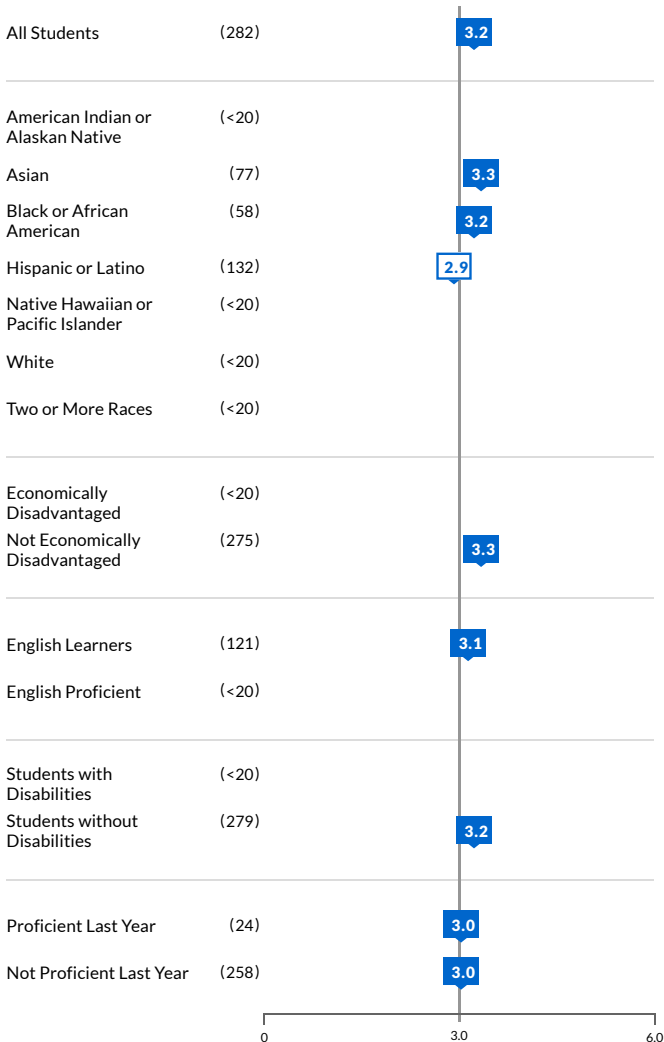
This school's score was the same or higher than 45.2% of K-12 schools in the state.



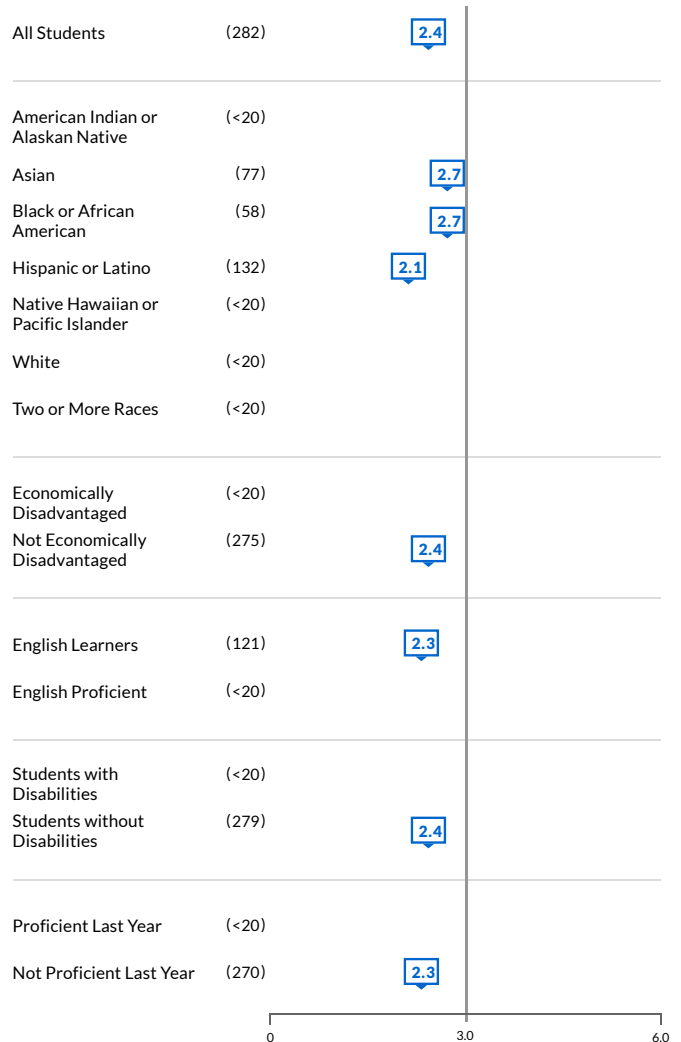
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

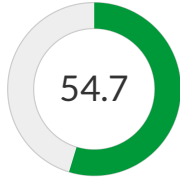




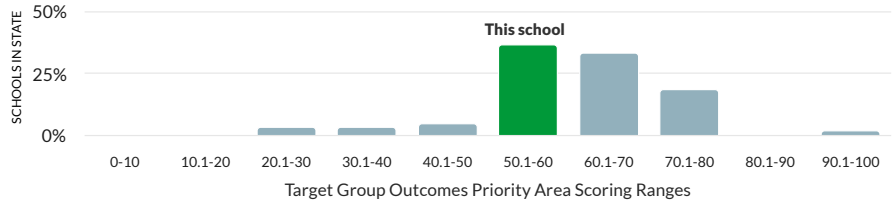
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 31.8% of K-12 schools in the state.



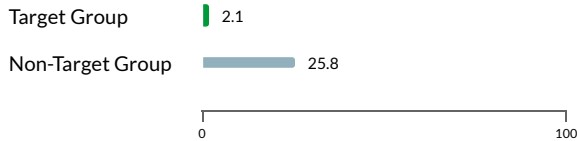
## Component Scores

### ACHIEVEMENT

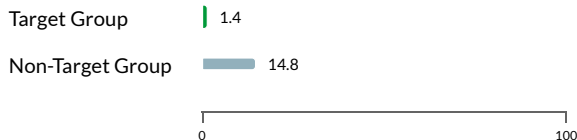
Score: 1.8

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

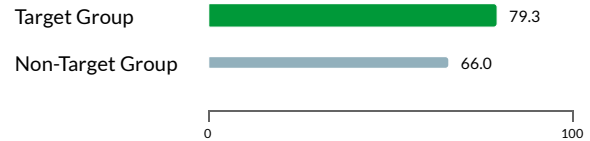


### GROWTH

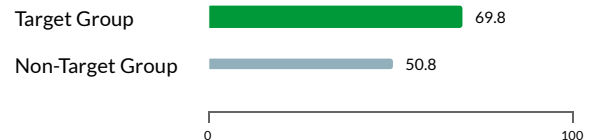
Score: 74.6

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



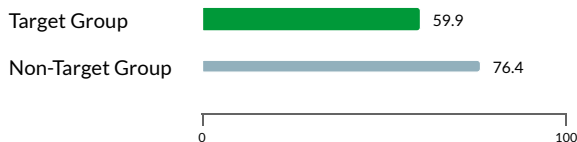
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 59.9

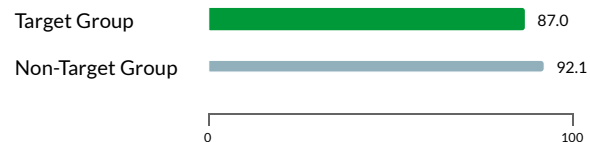
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### ATTENDANCE

Score: 87.0

This score is the overall attendance rate for the target group in 2022-23.

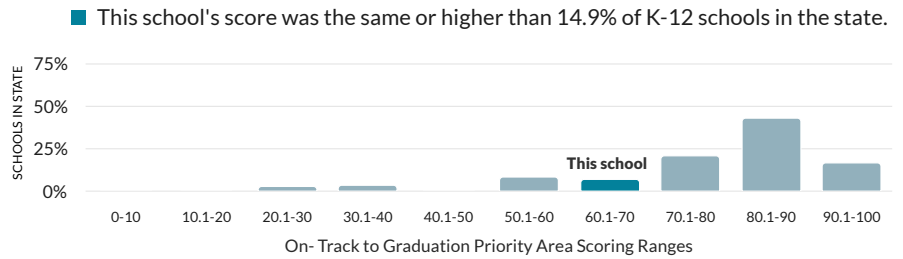
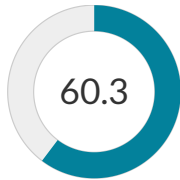




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

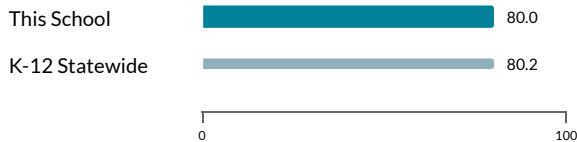


## Component Scores

### CHRONIC ABSENTEEISM

Score: 80.0

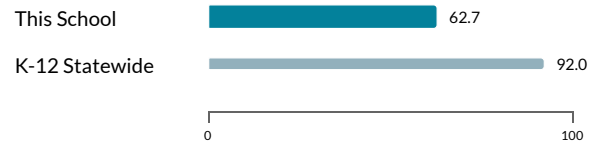
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 62.7

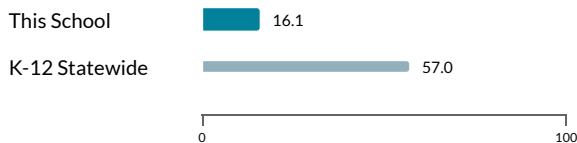
Average of 2022-23's 4- and 7-year cohort rates.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 16.1

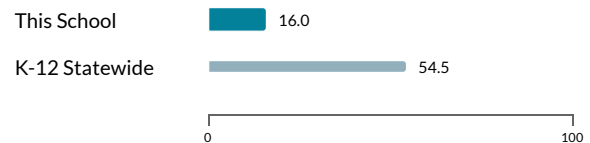
Multi-year average points-based proficiency rates.



### 8TH GRADE MATHEMATICS

Score: 16.0

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,382	16.2%	811,691	22.8%	809,293	19.7%
All Students: Choice Program	919	26.9%	1,158	20.3%	1,609	17.3%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	128	3.1%	135	4.4%	153	5.2%
Black or African American	264	39.8%	218	23.9%	188	54.3%
Hispanic or Latino	376	34.3%	364	45.3%	366	40.2%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	130	3.1%	397	1.5%	862	1.5%
Two or More Races	20	20.0%	31	19.4%	29	20.7%
Economically Disadvantaged	555	33.2%	642	32.7%	1,233	17.8%
English Learners	263	24.7%	237	29.5%	215	27.4%
Students with Disabilities	<20	*	<20	*	<20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students: Choice Program	72	44	61.1%	38	25	65.8%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	26	11	42.3%	21	15	71.4%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	36	27	75.0%	<20	*	*
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	44	25	56.8%	31	22	71.0%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
201 West Washington Avenue  
Madison, WI 53703  
[dpi.wi.gov](http://dpi.wi.gov)



WISCONSIN DEPARTMENT OF  
**Public Instruction**

November 2024

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